

CAT Assessment Form

Name:

Course:

Date:

Grade:

Assessor:

| Learning objectives: being able to ... | A | B | C | D | E |
|--|---|---|---|---|---|
| 1. State the background and rationale for the CAT: explain why the question being asked is important. | | | | | |
| 2. Formulate a clear, focused and answerable CAT question. | | | | | |
| 3. Use the PICOC framework to make explicit the organizational context. | | | | | |
| 4. Define search terms that are specific and relevant. | | | | | |
| 5. Conduct a systematic and reproducible search: databases are listed, search terms are provided, and results are reported | | | | | |
| 6. Use clear and explicit criteria to determine whether a study will be included | | | | | |
| 7. Extract key data (year of publication, population, sample size, study design, main findings, effect sizes) of the studies included. | | | | | |
| 8. Assess the methodological appropriateness of the studies included using predetermined quality criteria. | | | | | |
| 9. Describe the quantity and overall quality of the evidence base | | | | | |
| 10. Provide a clear definition of all relevant constructs | | | | | |
| 11. Determine whether and how relevant constructs can be measured. | | | | | |
| 12. Provide an overview with the main findings (separate statement & description for each finding, including its impact.) | | | | | |
| 13. Accurately conclude what is known and not known in relation to the CAT question. | | | | | |
| 14. Provide clear implications or practice and offer recommendations for the organization and its leadership. | | | | | |

A = Excellent / Outstanding; B = Good performance overall, but some weaknesses; C = Satisfactory performance, adequate evidence of learning; D = Poor performance overall, some evidence of learning. Fail; E = Well below the required standard. Fail.